

<b>Monday 10/29</b>	<b>Tuesday 10/30</b>	<b>Wednesday 10/31</b>	<b>Thursday 11/1</b>	<b>Friday 11/2</b>
<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  <b>Objectives</b>  Students present their human body system research to the class.  <b>Assignment</b>  In class—Small group presentations  Take home &amp; return—None  <b>Upcoming event</b>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.2.12.B—Assess factors that impact adult health consumer choices.  <b>Objectives</b>  Students will gain understanding of the significance of making wise life choices.  <b>Assignment</b>  In class—Guest speaker presentation  Take home &amp; return—None  <b>Upcoming event</b>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.2.12.B—Assess factors that impact adult health consumer choices.  <b>Objectives</b>  Students will gain understanding of the significance of making wise life choices.  <b>Assignment</b>  In class—Guest speaker presentation  Take home &amp; return—None  <b>Upcoming event</b>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.2.12.B—Assess factors that impact adult health consumer choices.  <b>Objectives</b>  Students will gain understanding of the significance of making wise life choices.  <b>Assignment</b>  In class—Guest speaker presentation  Take home &amp; return—None  <b>Upcoming event</b>  None</p>	<p><b>Health-9</b>  No school</p>
<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills,</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement</p>		<p><b>PE-11</b>  No school</p>

<p>skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <b>Objectives/Assignment</b>  Students will engage in a variety of lifetime physical activities.  <b>Upcoming event</b>  None</p>		<p>concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <b>Objectives/Assignment</b>  Students will engage in a variety of lifetime physical activities.  <b>Upcoming event</b>  None</p>		
<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related</p>	<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related</p>	<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related</p>	<p><b>PE-8 Standards</b>  10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related</p>	<p><b>PE-8</b>  No school</p>

<p>fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u>Objectives/Assignment</u>  Students will engage in team handball activities.  <u>Upcoming event</u>  None</p>	<p>fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u>Objectives/Assignment</u>  Students will engage in team handball activities.  <u>Upcoming event</u>  None</p>	<p>fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u>Objectives/Assignment</u>  Students will engage in team handball activities.  <u>Upcoming event</u>  None</p>	<p>fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u>Objectives/Assignment</u>  Students will engage in team handball activities.  <u>Upcoming event</u>  None</p>	
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